

Type	Title	1st Presenter	Abstract
Institute	Community Based Dementia Care	Dr. Whaley, PhD, OTR/L Dr. Rachelle Dorne, Ed.D., OTR/L,	Providing client and family-centered services to individuals living with dementia requires practitioners that are knowledgeable about many aspects of the disease, including the screening/assessment process, disease progression, the individual's and care-partners' social and occupational needs. Despite myths regarding the care of individuals with dementia, occupational therapists are uniquely prepared to design interventions that address these issues, and help move from the position of "waiting to die," to that of "living fully" with their remaining abilities as the disease progresses. This institute provides a general review and updates clinicians on best practices in dementia care based on the Occupational Therapy Practice Framework, the Person-Environment-Occupation-Performance Model and the Allen Cognitive Disabilities Model.
Institute	Diving into Evidence-Based Practice- the Journey Begins!	Elise Bloch, Ed.D., OT/L Wendy Beth Stav, Ph.D., OTR/L, SCDCM, FAOTA	This course is designed to introduce the clinician to the world of evidence-based practice. The history and evolution of evidence-based practice to the field of occupational therapy will be reviewed. Participants will learn how to formulate ebp questions and become familiar with ebp databases and resources available. Participants will be introduced to EBP taxonomies and terminology to facilitate learning in EBP content. Finally, they will be able to take these strategies back to their clinic setting to continue the EBP journey.
Institute	Resilience: A Proposed Frame of Reference in Occupational Therapy to Overcome Adversity	Nicole Quint, DR. OT, OTR/L	Resilience has been studied as an individual ability to overcome adversity. Typically linked with the concept of risk, resilience is used to determine everything from how children will perform in school, how soldiers react to war, and how individuals cope with disease. Interestingly, while these situations are quite typical scenarios of the clients served by occupational therapy (OT), resilience building strategies are not typically used with OT clients. Proposed is a theoretical frame of reference for promoting resilience in occupational therapy to promote occupational engagement and performance.
Institute	Let's Talk Structure, then Function: Vestibular System in Occupations	Ricardo C. Carrasco, PhD, OTR/L, FAOTA Kendall Morris, PhD Melissa Lazinski, DPT, PT, OCS	Because of the pervasive influence of the vestibular system in human occupation, this institute proposes a revisit of its structure and neurophysiological processing. Drawing from the neurosciences and the theory of sensory integration proposed by Ayres, this session will include an intimate view of the anatomical structures of the vestibular apparatus as well as the physiological significance of various aspects of the vestibular apparatus. An overview of current vestibular rehabilitation techniques and sensory integration procedures will take place at NSU's developmental activities laboratory. Participants will tap their vestibular systems while engaging in occupations that utilize state-of-the-art zipline and suspended equipment. Discussion will include how vestibular processing occurs through these purposeful activities and how to adapt them for different settings, conditions, and age groups.
Institute	Orthosis Fabrication Practicum	Toni Thompson. MA, OTR/L, C/NDT Erica Goldin, MS, OTR/L	This interactive experience incorporates tricks-of-the-trade techniques in the fabrication of a wrist-hand immobilization splint and a serpentine splint. Participants will learn methods to enhance ergonomics, to improve client collaboration in the splint fabrication process and to use materials economically. The focus on splint fabrication offers opportunities for therapists with a wide range of experience and skill levels to participate.
Professional Poster	Cultural awareness of occupational therapy students: implications for clinical outcomes	Belkis Landa-Gonzalez, EdD, MS, OTR/L	Cultural awareness plays a significant role in the therapeutic process. This retrospective study investigated the perceived level of cultural competence that occupational therapy students at a master level program exhibit. The results suggest that although a majority of students have the basic knowledge to relate to others across cultures, they lack skills and experience apprehension when treating individuals from other groups. The benefits of incorporating cultural awareness training in the clinic and curriculum are discussed.
Professional Poster	The Effect of Teacher Training on the Use of Social Story	Debra Misrahi, DrOT, MS,OTR/L	This professional poster will describe a multiple- case study which focused on the effects of training on Social Story use with general education teachers by a school-based occupational therapist. The results include teacher impressions of the

	Interventions with Children with Autism Spectrum Disorders		effectiveness of such training sessions on increasing their knowledge on the use of Social Story interventions, characteristics of autism and barriers to implementing this intervention.
Professional Poster	The Role of Occupational Therapy in the Rehabilitation of People with Lower Limb Amputation	Diane Andrew, OTD, OTR/L	Rehabilitation of individuals with lower extremity limb loss was an aspect of occupational therapy from the very beginning. The first President of the American Occupational Therapy Association was George Barton, an architect who rehabilitated himself after experiencing a lower extremity amputation. This Capstone Project Poster illustrates use of an evidence-based perspective to recognize and support the valuable role of occupational therapy in the rehabilitation of promote people with lower limb amputation. Following a comprehensive literature review and critical appraisal of research, a continuing education course was designed. This abstract could be for poster or short course. Only one choice was possible.
Professional Poster	In Progress: An Efficacy Trial of the Tailored Activity Program for Veterans with Dementia	Paul Arthur, MS, MOT, OTR Laura Gitlin Ph.D. William C. Mann Ph.D., OTR	This Phase III efficacy trial is studying an intervention designed to reduce neuropsychiatric symptoms in Veterans with dementia living at home with their caregivers. The Tailored Activity Program involves 8 Veteran/caregiver sessions over 4 months in Veterans homes. The activity reflects the Veterans preserved capabilities for active engagement.
Professional Poster	Generational Competence in MOT Students	Sonia Kay, Ph.D, OTR	This study identified what knowledge exists regarding generational attributes among MOT students currently attending Nova Southeastern University who will be entering the workforce in the year 2013 or 2014. This information is of value as generational knowledge could impact interactions in the workplace and between client and therapist.
Round Table	Prevention and Quality Care in Gerontology Practice	Belkis Landa-Gonzalez, EdD, MS, OTR/L Tan Fung Chan, OTD Catherine C Peirce, Ph.D., MA, OTR/L	
Round Table	Exploration of new and innovative treatment interventions for individuals with developmental disabilities	Betsy B. Burgos, EdS, MA, OTR/L, ATP	
Round Table	Health Promotion and Wellness	Donna Vaughan, COTA/L	For the roundtable discussion, I will be presenting information pertinent to health promotion and wellness to provide to our patients and to our communities at large as well as promoting our profession to encourage the community to grasp what Occupation Therapy is about and how we as therapists can benefit them and their loved ones.
Round Table	Assessments Every OT & OTA Student Should Know	Eleanor Wild, MOT, OTR, PTA	
Round Table	Strokes for OT Folks!	Ilse Salecedo, MOT, OTR/L Audrey Maiman, OTR/L	
Round Table	Home is where the OT	Julie Ring, MS, OTR/L	

	is: Ideas to Improve OT Utilization in home health.		
Round Table	Infusing Interprofessional Education into the Occupational Therapy Curriculum	Karen Howell, PhD, OTR/L, FAOTA	
Round Table	Exploring Strengths Based Approach to Intervention: Shifting the Focus from Disability to Ability	Kristin Winston, PhD, OTR/L	
Round Table	Game On: Ergonomics in the Electronic Era	Melissa Cunningham, MHS, OTR/L, CHT, CEAS	
Round Table	Vestibular Activities without Ceiling Hooks & Zip Lines?	Ricardo C. Carrasco, PhD, OTR/L, FAOTA	
Round Table	Using Technology in the form of a Virtual Reality Gaming System to Engage Older Adults	RICK D. DAVENPORT, PhD, OTR/L	
Round Table	Bullying: What is it to You?	Saritza Guzman-Sardina, MED, OTR/L	
Round Table	Developing, monitoring and achieving productivity standards	Timothy Finlan, MSM, MHS, OTR/L	
Short Course:	Navigating the ZPIC Audit & Steps to Minimize Risks	Kathleen Parisian, OTR/L Rebekah Boniol, MA, CCC-SLP Victoria Hollar, MS, CCC-SLP	"Navigating the ZPIC Audit & Steps to Minimize Risks" is an introductory session aimed to educate the learner on the ZPIC audit process, preparation required for these audits, and appeal procedures. So, who are ZPIC auditors anyway? Zone Program Integrity Contractors are organizations hired indirectly (or in connection with other CMS affiliated contractors) by CMS to perform a wide range of medical review, data analysis and Medicare audits. While ZPIC audits are similar in many ways to other Medicare audits currently being performed nationwide they do differ in one very important aspect → potential Medicare fraud implications. Of all the current CMS audit initiatives → RAC audits, MAC audits, etc. → it is vital that providers facing ZPIC audits immediately and effectively address targeted audit issues effectively.
Short Course:	Team-Based Learning: An Transformation in Teaching	Ron Carson, MHS, OT Kaeleigh Hicks	Team-based learning (TBL) is a tried and trued transformative approach to learning. It is based on concepts of "empowering" students with the application skills. TBL is a systematic approach to improve student learning and application. ,This session provides a brief introduction to TBL's concepts and discusses the teacher's and students' perspectives of TBL as used in an entry-level OT Older Adult Service Delivery class.
Short Course:	Recognizing the Leader	Sandee Dunbar, DPA,	This session will focus on the application of key leadership principles and theories. Participants will also be able to problem solve clinical and academic cases for

	in You	OTR/L, FAOTA	understanding best leadership practices. In addition, professional leadership initiatives will be covered. Occupational therapy practitioners and students will benefit from information related to leadership development.
Short Course:	Universal Design for Learning in International Settings	Vesna Candic, OTR Hannah Ehril, MA	Vesna Candic and Hannah Ehril have been collaborating in Serbia for the past four years with professionals, schools, students and families. Most recently they formed and NGO in Serbia in the hopes to further collaborations in that region. This past summer they held the first inclusive soccer event by assisting 2 regional schools of students with special needs to compete together. They have also provided assistance for home based therapy and practical therapeutic tools for schools in order to incorporate occupational therapy into curriculum instruction. Using Universal design for learning they are assisting professionals within the country to understand and embrace tools for all learners.
Short Course:	Battle Tested and Tough: The U.S. Army's mild-traumatic brain injury program and the use of Occupational Therapists in forward deployed restoration centers, in Eastern Afghanistan.	Jose Rafols, OTD, MHSA, OTR/L	The short course is an overview of occupational therapists working in austere and forward deployed bases in war-torn Eastern Afghanistan (near the the Pakistani boarder). Their mission was and continues to be providing comprehensive and cutting edge intervention to service members with post-concussion m-TBI and poly-trauma due to exposure to blast events (IED-improvised explosive devices, artillery barages, and indirect fire). The short course will allow attendees gain insight into the Army's proactive and forward deployed "Reconditioning Teams" located in 8 strategically located sites throughout the Afghan theater of operations. It will also demonstrate what types of military field (clinical) interventions was offered to service members with multiple exposure to post-blast concussions and how this intervention allowed over 830 soldiers, sailors, marines and airmen to return to duty without the need to medicav (medical evacuation) these individuals to germany or the United States for concussion care.
Short Course:	A Community and Academic Partnership: Serving Individuals with Vision Impairments	Alma Abdel-Moty, Dr.OT, MS, OTR/L Kinsuk Maitra, PhD, OTR/L Virginia Jacko	In an effort to increase the supply of qualified vision rehabilitation professionals, a partnership between a community and an academic institution was formed. In the process, a vision rehabilitation center became a living laboratory for research and training of professionals in vision rehabilitation, orientation and mobility, and occupational therapy. This partnership aims at: a) providing learning opportunities to healthcare providers, b) providing specialized training to occupational therapy students, c) offering continuing education, d) seeking external funding for collaborative activities, and e) increasing related research in a clinical setting.
Short Course:	Reflecting on Level I Fieldwork Experiences Abroad	Alma Abdel-Moty, Dr. OT, MS, OTR/L Hector Huerta Tara Riley	Fieldwork is an integral component of the occupational therapy curriculum. International opportunities can be beneficial in the preparation of competent entry-level occupational therapists. After completing their Level I fieldwork experiences in Guatemala and in Trinidad, students reflect on their personal and professional experiences.
Short Course:	Beyond Planned Giving: Affordable Strategies to Honor Occupational Therapists and Promote Occupational Therapy	Toni Thompson, MA, OTR/L, C/NDT	To honor respected occupational therapists, colleagues and family encounter options of fellowships, chairs, scholarships, building dedications financially prohibitive. These require significant monetary output, excluding many donors. Colleagues and family feel the only option is a donation to a favorite charity, which however honorable, lacks a perpetuating honor to the respected therapist and the charity. ,Somewhere in between these two lies a range of memorials that provide on-going tribute to a respected therapist. This presentation explores a procedure developed in the Guide to Establishing Memorial Gifts to Honor our Occupational Therapists.
Short Course:	Who told you that....the internet?	Wanda Lunden, OT	As OT clinicians we have come so far with rehabilitation technology. From the OT seeing a need and fabricating an adaptive device, to opening a catalog to now

			<p>performing and internet search. This has opened the whole world and made it accessible to all of our clients as well. The modern clinician needs to take their core knowledge of their chosen OT frames of reference paired with strategically chosen internet websites, and iPad applications.</p> <p>, This course will review where we have come from as OT clinicians with making shift technology to developing and implementing a skill set that will utilize the new age technology that is available now.</p>
Short Course:	Comprehensive Automotive Mobility Solutions for Healthcare Professionals	Holly Cothran-Drake	Attendees will be introduced to the process involved in researching, evaluating, selecting and purchasing various automotive mobility solutions.
Short Course:	Improving Function with a Multi-Sensory Approach	JoAnne Holmes, OTR/L	An introduction to the functional efficacy of a multi-sensory intervention that combines auditory stimuli with visual tracking, balance, and motor coordination activities. Information will be provided on how to integrate this intervention into a comprehensive occupation-based approach for children and adults with a variety of clinical conditions. Additionally, supporting evidence including recent research on the clinical applications with children with SPD will be presented.
Workshop	Using A Universal Handwriting Screener Within The Response To Intervention Assessment Model	Diane Klopfenstein, COTA/L	Handwriting fluency is an essential component of early learning. Therapists need tools to provide assessment and remediation. Learn to assess children's handwriting competency in grades K-4 using a universal handwriting screener. Contribute to the Response to Intervention team by analyzing the components of a universal screener to identify handwriting skills for struggling learners. Understand how handwriting standards have an impact on instruction.
Workshop	An OT's Toolbox: Making the Most Out of Visual and Motor Processing Skills	Beth Kelley, OTR/L, MIMC	Educate and discuss how Occupational Therapy can use treatment tools with Interactive Metronome to enhance outcomes with diagnoses of Microcephaly, Non-Verbal Learning disorder, Cerebral Palsy and Lack of Coordination, through case study reviews and supporting material examples, use of power point presentation to show the progression through motor skills development and visual processing skills. Review the methodology and practical application of the tools usefulness that enhanced the subjects purposeful verbal and non-verbal communication to meet daily needs through movement, handwriting and communication methods.
Workshop	Digital Supports for Written Productivity and Literacy	Stacy Springer, MS, OTR/L, ATP	Low cost or free digital text supports are readily available to support students with disabilities. Therapists are often asked to determine what type of method and supports are best for written productivity (i.e. handwriting, keyboarding, speech recognition). A framework for assisting with assessing written productivity supports will be reviewed. Various written productivity supports from speech recognition, word prediction, and text-to-speech will be compared and demonstrated. Writing supports for students who are at the emergent writing level and/or low incidence population including writing with picture symbols will be included. Apps and iDevices are becoming ever more popular and some time will be spent examining rubrics and resources for evaluating apps and their features.
Workshop	Motor Learning-Evidence Based Guidelines for Practice	Kinsuk Maitra, Ph.D., OTR/L	The concept of motor learning is central to many rehabilitative movement therapies where expected outcome is learning or relearning of useful daily motor tasks through repeated practice. Over the last few years, basic and clinical motor learning researchers have added a significant amount of evidence in support of motor learning theory and applications. The objective of this presentation is to compile the research evidences to form motor learning based guidelines for therapeutic practice with different population. A case study based approach will be used to present these concepts.
Workshop	Promoting Universal Design, Home Modifications and	Margaret Christenson, MPH, OTR/L, FAOTA	This presentation will describe and illustrate a home and the UD approach that was implemented. Another house will be reviewed by the participants to determine changes that need to be made to accommodate a client with a permanent disability and another with a chronic disease. Evidence-based practice research and

	Coalition Building	Carolyn Sithong	publications on the benefits of home modifications will be discussed. Ways to be involved in coalition building with other community health organizations will be described. The benefits to the community are obvious and the outcome for one OT will be described.
Workshop	Fieldwork Education and Students: Enter the ADA Amendments Act	Barbara L. Kornblau, JD, OTR, FAOTA	EEOC's 2011 rules restored a broad definition of 'disability'. This session applies this definition to the DIALOGUE System, a collaborative method, of communication among fieldwork educator, student with a disability, and academic fieldwork coordinator, for smooth transitions to fieldwork and workplace.
Workshop	Analyzing an Occupation-Based Self-Determination Program for Members in a Clubhouse Diagnosed with a Mental Illness	Susan Gregitis, Ed.D., OTR/L	Stoffel (2011) reports that the Clubhouse Model provides environments for members to pursue meaningful activities to address member's mental health recovery on an individual basis. The International Center for Clubhouse Development aims to aid persons worldwide in their recovery from serious mental illnesses, incorporating the whole person and their specific needs, be it housing, education, employment, friendship, or a stable environment (ICCD, 2012). Clubhouse members are limited in self-determination skills. The OBSD Intervention Program provides opportunities for clubhouse members to develop self-determination skills to empower them to pursue occupations that are client-centered, goal oriented, and functional for community engagement (Gregitis, Gelpi, Moore, & Dees, 2010).
Workshop	Apple iPad: Case Study Examples and Accessibility Features	Adrienne Lauer, Ed.D., OTR/L	In this course, attendees will learn by specific case study examples, how to assess, utilize and incorporate the iPad into treatment and as a recommended assistive technology solution for persons with disabilities. ,Attendees will also learn about the "built in" accessibility features available on the iPad.
Workshop	Safe Patient Handling Training	Beth Kofsky, CEAC, CAPS	The Safe Patient Handling 2 hour PowerPoint Training will increase participants' awareness of risk factors associated with manual lifts and transfers, available assistive technology solutions, and techniques for safe lifting and transfers and repositioning of persons with disabilities or medically impaired individuals.
Workshop	Gear Up Your Teaching Skills!	Lana Watson, MHS, OTR/L Emily S. Pugh, MA, ORT/L, LHRM	Do you want to enhance your teaching skills? Whether you're a full time instructor or a therapist who teaches inservices at your hospital, this is a class for you! You will learn why you have to write objectives in the first place as well as how to write a good test question in the end. We will also review strategies to best utilize Powerpoint as well discuss how to incorporate active learning into your classroom or seminar. The class is part lecture and part active learning and you will walk away with ideas to use on Monday! This workshop promises not to be boring but will model good teaching strategies!
Workshop - FOTA Sponsored	Preventing Medical Errors	Deb Chasanoff	This program was designed to meet the criteria in section 456.013(7), Florida Statutes, which mandates that two hours of continuing education in medical errors prevention is required for licensure renewal in the state of Florida. Participants will be able to identify how to apply a systems approach to identify and reduce the risk for medical errors in the clinical environment to improve patient safety.