FOTA 2015 ANNUAL CONFERENCE

ENGAGING LIVES THROUGHOUT THE LIFESPAN

NOVEMBER 6 - 7 2015

#FOTA15

THE DOUBLETREE HOTEL | UNIVERSAL IN ORLANDO - FLORIDA
President’s Welcome

Thank you for attending FOTA15. Your participation further crystallizes your commitment to professionalism in occupational therapy.

Our conference’s theme – Engaging Lives Across the Lifespan – reflects OT’s expanding spectrum of practice areas delivered through a continuum of care that addresses clients of any age, from newborns to the elderly.

The conference’s educational sessions will inform your practice with evidence-based research and practical tips to take home and put into place on Monday at work. Almost every clinical setting is represented.

Don’t miss keynote speaker Cynthia Hughes Harris, PhD, OTR, FAOTA. Dr. Harris, the Dean of the School of Allied Health Sciences at Florida A&M University, brings insights from her multiple roles within occupational therapy, including faculty member, fieldwork coordinator and program director at several academic institutions. An AOTA Fellow, Dr. Harris also has served in several AOTA leadership capacities.

Step outside the classrooms to visit the Exhibit Hall and the latest and greatest from our vendors. Please stop by the President’s Reception Friday evening and say hello, then mix and mingle at the After Party Friday night – wear your favorite team football jersey. To refresh and recover, try yoga Saturday morning. Join the membership meeting Saturday mid-day. At the Saturday awards ceremony, we will recognize individuals who have contributed to occupational therapy in Florida. We will also celebrate our student poster winners.

Thank you to FOTA Vice President Deb Oliveira and FOTA15 Conference Convener Debbie Reber, the dynamic duo who produced a conference filled with exciting events and meaningful educational sessions. Special thanks to Volunteer Coordinator Adrienne Lauer and to Melissa Cunningham, who again steered Exhibit Hall production.

Without volunteers, we would be lost. Thank you practitioner, board member and student volunteers. We value your time and energy.

Best regards,
Elena Vizvary, MS, OTR/L
Keynote Speaker

Cynthia Hughes Harris, PhD, OTR, FAOTA
Dean, School of Allied Health Sciences
Florida A&M University

Occupational Therapy Toolkit: The Future Is Ours!

As Dean of the School of Allied Health Sciences at Florida A&M University, Cynthia Hughes Harris, PhD, OTR, FAOTA oversees and manages graduate programs in occupational therapy, physical therapy, and health administration as well as undergraduate programs in health sciences, health care management, health information management and cardiopulmonary science.

She previously served as provost and vice president for academic affairs, responsible for the academic operations of 13 schools, colleges and institutes within Florida A&M.

Dr. Harris has served in multiple capacities within occupational therapy, including faculty member, fieldwork coordinator and program director at several academic institutions.

As a researcher, one of her investigative initiatives addressed the qualitative experiences of minority students in different academic environments. Dr. Harris has studied college students to identify and alleviate stressors that interfere with academic performance and achievement. Another research study focused on HIV prevention programs for high-risk urban adolescents. Dr. Harris has successfully implemented related programs in public schools in Chicago as well as New York City.

At Florida A & M, Dr. Harris has served as the principal investigator for several federally funded initiatives aimed at the elimination of health disparities in rural and urban communities. She has presented her health disparities research initiatives in multiple forums across the country including the National Meeting of the Black Caucus of State Legislators and the Hispanic Caucus of State Legislators.

She has been successful in receiving external funding for initiatives focused on increasing opportunities for underserved populations to enroll in health professions programs.

An AOTA Fellow, Dr. Harris was named an inaugural member of the Leaders and Legacy Society of the American Occupational Therapy Foundation. She has served AOTA in several capacities, as:

Vice President
Chair of the Commission on Education
Chair of the Mental Health Special Interest Section
Accreditation Council Member
Chair of Entry Level Task Force

Presidential appointee to the Advisory Committee of the White House Conference on Aging

Nominated to serve on the National Health Disparities Advisory Committee of the National Institutes of Health/National Center on Minority Health and Health Disparities

FOTA Fitness

YOGA by Jaime Fair
Saturday 7 - 7:45 am
Mangrove Room

Jaime is a 200-hour registered yoga teacher whose class challenges and unites the mind and body. She teaches a powerful vinyasa yoga class that synchronizes breath with movement while empowering the practitioner to be fully present. This class is all-levels; she teaches using straight forward language that a new student can understand while offering challenging options to a more experienced yoga practitioner.

Be prepare to sweat!

Jaime will start University of Saint Augustine’s MOT program in January and is looking forward to meeting future colleagues at the conference.

FOTA Annual Conference

Save The Date!

Nov. 4-5, 2016
Orlando
Return to Refresh, Rejuvenate and Recover

2016 FOTA Annual Conference

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IN-1 FRI. 8-12 UNIVERSAL C
Home Modifications Institute for the OT Practitioner
Carolyn Sithong, MS, OT/R, OTR/L, SCEM, CAPS and Sharon Hennigan, MA, OT/R, CHT
This institute is dedicated to the occupational therapy environment modification practice. Participants will learn about the tools they need to assess environments for safety and function while making recommendations for products and equipment to meet the patient’s clinical goals. Therapists will understand evidence-based practices and how to become valued providers of home modification services in their community. Learning objectives include: the role of occupational therapy and home modifications within the aging in place and housing industry; learning how to effectively add value to your current area of practice by incorporating home assessments and home modification solutions for those patients you serve; and, identifying with products and services the home assessment process generates and how it enhances your practice as an occupational therapist.

IN-2 FRI. 8-12 UNIVERSAL D
Asst. Technology for OTs in the Schools
Elisa Wern, MEd, OT/R
This session will cover resources and materials for supporting IEP teams' consideration and use of assistive technology (AT) in the schools. Specific Florida resources will be shared to help OTs get more familiar with AT and incorporate it into their treatment sessions. Free tools and resources will be shared. Participants will be able to name five resources available for school-based OTs related to AT consideration. Participants will be able to: describe the process for obtaining use of AT within the school system; demonstrate how to document use of the entire continuum of assistive technology within an IEP and AT goals; and, define five on demand professional development resources to connect AT and OT related services.

IN-3 FRI. 8-12 UNIVERSAL E
An OT’s Toolbox: Making the Most Out of Visual Processing Skills
Beth Kelsey, OT/R, MMC, Jennifer Galley COTA/L, and Callen Kelley
This institute will review treatment tools for visual processing to enhance outcomes through a single case series review and discussion progression through a visual perceptual strengthening program to improve visual processing skills. The presenters will review methodology and practical application of the tools to meet daily needs through movement, handwriting, and communication methods. They will discuss treatment tools to implement programs through a single evaluation review and support of material examples, to show the progression through visual motor exercises and an evidence based pre/post testing. They will review practical application of the tools that has enhanced their purposeful learning skills. Participants will have a better understanding in identification of clients/patients with visual-motor processing deficits through assessment and intervention. Regarding the OT Toolbox Training, participants will have a better understanding in identification of clients/patients with visual-motor processing deficits through assessment and intervention; review checklist of symptoms; be able to identify the necessary standard tests and assess- ments necessary to document findings/outcomes with visual-motor and visual perceptual deficits; review standardized tests and assessments and discuss interpretations; have a better understanding with the relationship of visual motor integration and its impact on accuracy of visual gathering skills and its impact on life skills; and, review images of handat- ing samples before treatment protocols and after completion of treatment protocols of visual perceptual processing and motor processing protocols.

IN-4 FRI. 8-12 UNIVERSAL F
The Occupation of Sleep: Neuropsychology, Assessment and Intervention
Belkis Landa-Gonzalez, EdD, OT/R, Tan Fung Chan, OTD, OT/R; Antonio Fernandez, MD, and Katherine Greg, MS, OT/R
Sleep impacts every aspect of an individual’s occupational participation. In this institute participants will learn the neuropsychological basis of sleep, strategies for assessment and client-centered, evidence-based interven- tions for promoting health and balance. Experiential and practical ap- plications will be included. At the conclusion of this institute participants will be able to: appraise the neuropsychological basis of sleep; evaluate current standardized and non-standardized methods for assessment; and, apply evidence-based and client centered strategies to select cases for intervention.

IN-5 FRI. 8-12 CAPE CANAVERAL
Evidence-Based Research and the Patent Process Made Easy
Sue Guerette, OTD, OT/R, BCG, CAE, LPN1/D NDT Certified, Sensory-Motor Certification and Kurt Hubbard, PhD, OTD, OT/R
Evidence-based research (EBR) is now the forefront for reimburse- ment from many insurance providers. EBR is based on the scientific method. In addition, EBR is clearly the predominant paradigm in health care education, with many programs implementing courses based on this model. The patent process mirrors evidence-based research scientifically and methodically. This institute is intended to demonstrate how occupa- tional therapy professionals can bring their visions and innovations de- rived during practice to other clinicians around the globe through the use of a patent. A patent is a product based on EBR. This institute is tomorrow’s search engine for reimbursement and social acceptance for the services occupational therapy practitioners provide. The use of the 3-0 printer assures simplicity as the occupational therapy profession constructs a prototype.

By the end of the session, participants will be able to: display depth of knowledge in evidence-based research (EBR) as it pertains to the patent process; display advanced competence in the interpretation and applica- tion of professional understanding of the bio-psychological approach, moving from the medical model; identify the relationship between the scientific method and evidence-based practice; and, have advanced knowledge in the patent process acknowledging the steps necessary to the end of obtaining a patent; gain advanced knowledge of media resources supporting the use of EBR and its generation of ideas for developing a patent; gain advanced knowledge of the United States Patent and Trademark Office (USPTO) in how it relates to securing a patent; advanced knowledge of the forms and instruction sheets as it pertains to securing a patent; understand how the 3-0 printer relates to the patent process; and, gain the ability to discuss with advanced knowledge the importance of patenting and obtaining a patent to peers within the clinical setting.

IN-6 FRI. 1:30-2:30 CAPE CANAVERAL
The Distinct Value of Occupational Therapy in Improving Quality of Life for Older Adults
Belkis Landa-Gonzalez, EdD, OT/R
This session aims to advance participants’ insights and strategies for communicating the distinct value of occupational therapy in gerontology practice. Participants will share their personal experiences exemplifying the distinct value of occupational therapy services with older adults. Participants will develop action plans that include strate- gies for communicating the distinct value of occupational therapy to stakeholders and public.

BUZZ SESSIONS

BZ-1 FRI. 4:30-5:30 Basic BROWARD
The Future is Now: Technology and Home Health Care
Julie Ring, MS, OT/R
Medical technological advances are happening at a breakneck pace and OT practitioners must be prepared for the coming changes associated with technologies such as telehealth, DIY home care, 3-D printers, apps and other imminent technologies will be discussed during this session. They will discuss current novel technologies to the field of OT, and specifically, how they may impact home and community care. Participants in this 55 Buzz session will gain knowledge regarding: current trends of technology; implementation of telehealth as related to OT; sociological changes related to home care technologies; and, opportunities for OT practitioners interested in medical technology.

BZ-2 FRI. 1:30-2:30 Basic CAPE CANAVERAL
Useful Therapy Tools for the Physically Disabled
Kristin Salvato, MOT, OT/R
The use of therapy tools has a pivotal role in occupational therapy and the prevention of physical disabilities. As a profession with roots that began in mental health and has evolved into various practice areas, OT services continue to play a major role in the rehabilitation process. Throughout the years, we have seen shifts in our treatment intervention shifting to more scientific based modalities and purposeful activities. The use of crafts, a beneficial treatment modality for the physically disabled, is underestimated by our profession. Using crafts as a treatment modality gives patients with physical disabilities opportunity to learn a multitude of life skills through one treatment activity. The session will transfer learning to everyday life. The session will include: identification of patients and current changes contributing to changes in OT philosophy as related to the use of activities and therapeutic media/crafts; analyze the different meanings among occupation, activity, task, and purposeful activity; compare and contrast the different ways we identify what occupation means when advocating for the importance of OT to other professions, consumption, service providers, and the community; define the relevance in occupation based service, and how using crafts can make our occupation relevant in the community; and, demonstrate the ability to successfully document how crafts increase occupational performance and are a justifiable therapeutic modality.

BZ-3 FRI. 4:30-5:30 Intermediate UNIVERSAL F
Are We Using the Sensory Integration Fidelity Principles Within Our Treatments?
Thomas Decker, OT/C, OT/R
An active discussion about the sensory integration (SI) fidelity measure’s impact on clinical practice. Key concepts discussed in relation to how the use of sensory based strategies and sensory-motor approaches differ from current understanding of SI. A dialogue will be encouraged regarding utilizing sensory based approaches and impact on care of SI assess- ment and intervention. Questions, comments and suggestions will be encouraged regarding how SI is being implemented in Florida. At the end of the session, participants will be able to: define fidelity, standardized intervention, outcome measures and evidence- based practice; explain the fidelity principles and how they relate to clinical practice and research; distinguish among key ingredients of sensory integration, sensory motor approaches and sensory based strategies; and, develop intervention strategies incorporating the key concepts of sensory integration.

BZ-4 SAT. 4-5 Intermediate UNIVERSAL F
The Unique Value of Occupational Therapy in Improving Quality of Life for Older Adults
Belkis Landa-Gonzalez, EdD, OT/R
This discussion session aims to advance participants’ insights and strategies for communicating the distinct value of occupational therapy in gerontology practice. Participants will share their personal experiences exemplifying the distinct value of occupational therapy services with older adults. Participants will develop action plans that include strate- gies for communicating the distinct value of occupational therapy to stakeholders and public.

BZ-5 SAT. 1-2 Intermediate UNIVERSAL F
Making Our Way Back: Opportunities and Challenges in Re-Enter Re-Mental Health
Mirtha Whaley, PhD, MPH, OT/R
For several years, and despite our origins in psychiatric rehabilitation, occupational therapy services for individuals with mental illness have been diminishing or noticeably absent. The time is right and factors are aligning in favor of re-entering this area of practice. We have much to contribute to truly client-centered and occupation-based services for individuals who experience mental illness. This session explores opportu- nities, challenges, and responsibilities essential to our successful return. At the completion of this session, participants will be able to: understand factors that contributed to the disruption of OT services in mental health; discuss current events and trends that can facilitate our re-entry into mental health; describe the role in the “new mental health;” and, articulate the opportunities, challenges, and responsibilities inherent in our return to mental health practice.

BZ-6 FRI. 1:30-2:30 Basic UNIVERSAL E
Creating the Consultant Therapist for Community-Based Practices
Kathleen B. Frahm, MBA, OT/R
With the development of programs in many community programs, the necessity for consultant occupational therapists rather than for staff oc- cupational therapists is growing. The current issue requires a discussion of how academic occupational therapy programs can develop curricula that will prepare students to be consultant therapists, and such programs can include fieldwork experiences that will expose students to the consultant process in various contexts in the community. Session participants will: discuss current occupational therapy academic programs and fieldwork experiences that give the students an opportunity to learn consulting skills; contribute ideas of how to incorporate consulting models for various com- munity programs that students participate in or could participate in as part of community experiences; and, develop a general plan with strategies to include consulting skills training within the occupational therapy academic program for community-based programs.
BUZZ SESSIONS

BZ-7 SAT 3:40 Basic UNIVERSAL BALLROOM A

Occupational Therapy and RTI: What’s Happening Now in Florida? Thoughts and Ideas on Integrating OT Further Into RTI

Kristi Winston, PhD, OTR/L

This Buzz Session will create an opportunity for school-based practitio-

ners and pediatric practitioners to discuss current opportunities for oc-
uational therapy participation in Response to Intervention (RTI) activities. Two specific Response to Intervention (RTI) programs will be highlighted, one that targets sensory processing and one that targets children’s positive 
growth and participation in the school day from a mental health 
perspective. This interactive format encourages participants to share ideas and generate strategies to increase active involvement at the RTI level for 
OT. Participants will:

• have an opportunity to share their experiences with Response to Interven-
tion and their role in OTs with group members for resource sharing and 
idea generation;

• explore work being done in Ohio by Susan Barley titled Every Moment 
Counts: Promoting Play Across the Day as it is related to pos-
sibilities for Response to Intervention in Florida Schools; and,

• have the opportunity to explore a new project being discussed in 
Broward County regarding Occupational Therapy and RTI to Support 
Sensory Learning for All Students.

BZ-8 SAT 10:11 Basic UNIVERSAL D

Do Playing Video Games and Use of the Internet Help Your Patients?

Pei-Shan Wen, PhD, OTR/L

The number of video games and internet resources used in rehabilitation has been increasing in the past decade. Popular video games such as Wii and emerging online support groups have become new tools for ther-
pists to use. Advantages of using these tools as part of the treatment are numerous, such as their availability at home, embedded instantan-
eous evaluations for monitoring patients progress at home, and allowing 
amonymity. However, they might also come with disadvantages. After this 
routuable discussion, participants will:

• discover video games and internet resources used for interventions;

• examine the knowledge and tools of how many video games and internet 
resources can provide patient education.

BZ-9 SAT 10:11 Basic UNIVERSAL E

Exchange of Ideas on Mobile Apps Geared Toward Manage-
ment of Age-Related Macular Degeneration

Rick Davenport, PhD, OTR/L

While mobile applications (apps) are becoming ubiquitous in the clinical 
setting, apps geared toward low vision have been underdeveloped. This 
Buzz Session will discuss the rationale for low-vision apps being scarce 
as well as low vision app development opportunities. This session will pri-
marily focus on apps related toward management of age-related macular 
degeneration. Participants will:

• be given the opportunity to share their experiences with apps for use in the 
management of their patients with specific diagnosis;

• be aware of the advantage of any specific gaming apps; and,

• be aware of the potential disadvantage of different gaming apps.

SHORT COURSES

BZ-10 SAT 8:40 Basic BROWARD

Work In Progress: Occupational Therapy in Transitional Return to 
Work Programs

Melissa Cunningham, MHS, OTR/L, CHT, CEAS

This Buzz Session will focus on identifying strategies that occupational 
therapy practitioners can use to help employees of all ages return to work 
more quickly and effectively. Discussion points will include evaluation 
and treatment of an employee's motor, physical, psychological, and cognitive 
body functions as well as the individual’s functional abilities compared to 
those required by the job. The session will identify:

• three benefits of a transitional return to work program;

• two methods to determine when an individual can safely and dependably 
perform work-related tasks;

• three specific worksite modifications that could be implemented to allow 
an individual to return to work more quickly and effectively; and,

• last two trends in the workforce today and how they affect the role of OT in 
work programs.

BZ-11 SAT 3:4 Intermediate BALLROOM B

Addressing Patient Attendance Rates

Tim Finlan, OTR/L

Health care continues to charge at warp speed continually pushing 
organizations to do more with fewer resources. The very nature of billing 
for therapy services limits the ability to gain efficiencies through practices 
such as double booking or even overlapping patients. These factors put 
even more emphasis on the need for high patient attendance rates to 
effectively utilize productive hours of practitioners. However, across the 
country patient attendance continues to be a problem with few solutions. 
This session will provide an opportunity for those in attendance to share 
their patient attendance experiences, be asked to discuss obstacles they encountered with patient attendance, define root causes 
that they determined effected patient attendance and to present best prac-
tices implemented that resulted in improvements to patient attendance.

On completion of this course participants will:

• define obstacles that prevent organizations from achieving high patient at-
tendance rates;

• define root causes that limit high patient attendance rates; and,

• identify methods that organizations can implement in their program to 
improve patient attendance.

BZ-12 SAT 4:5 Basic BALLROOM B

FOTA President Meets with Students

Elena Vizvary, MS, OTR/L

This Buzz Session is designed for students in OT and OTA programs at all 
levels of study. Come meet with the current Florida Occupational Therapy 
Association President, Elena Vizvary, MS, OTR/L. Elena welcomes ques-
tions and discussion related to issues of student interests and concerns. 
Students can learn about the Florida Occupational Therapy Association as a 
professional organization and the importance of being a member as a student and practitio-

SC-2 FRI 1:30-2:30 Basic UNIVERSAL D

Comprehensive Behavioral Intervention for Tics and Tourette Syndrome: An OT Behavioral Therapy Program

Heather Simpson, MOT, OTR/L

The goal of this workshop is to provide an introduction to a 10 week 
behavioural intervention program for management of Tics and Tourette 
Syndrome for the pediatric and adult population. The Comprehensive 
Behavioral Intervention for Tics (CBIT) program is a training program intro-
duced specifically to train Occupational Therapists by the Behavioral Therapy 
Institute (BTI). This short course is designed to educate occupational 
therapists in a further training opportunity and resources for patients with 
Tourette Syndrome and to introduce OTs to a behavioral resource for 
children and adults with Tourette Syndrome or other tic disorders of-
fected by the Tourette Syndrome Association. The workshop will 
provide a brief overview of treatment strategies and school modification 
strategies for children with Tourette Syndrome.

SC-3 FRI 2:30-3:30 Intermediate UNIVERSAL E

Sexuality and the Roles of Occupational Therapy Practitioners: A Basic Understanding

Ron Carson, MHS, OT

This course will identify and discuss the roles of occupational therapy in 
addressing issues of sexuality with various patient populations. The 
presenter will identify resources for improving knowledge and comfort 
level, and discuss the role of occupational therapy in addressing issues 
of sexuality with various patient populations. Participants will take away 
some strategies to address sexuality with clients and their families.

SC-4 SAT 9:40 Intermediate UNIVERSAL E

Moving To Doctoral Education: Other Professions’ Logic

Lynne Richard, OTR/L, OTFA, and Kinsuk Maitra, PhD, OTR/L, FAOTA

Acute stroke rehabilitation care is the first important steps to promote in-
dependence in stroke patients. Research suggests that outcomes may be 
influenced by one of the two major approaches therapists undertake in 
the process. The directed approach emphasizes the therapist’s knowledge 
about what and how therapy needs to be done. The guided approach is 
where patient’s knowledge is maximized to problem solve solutions. This 
talk will discuss the results of a pilot study that sought to differentiate 
these two approaches in a stroke inpatient rehabilitation setting. Attend-
ees will be able to:

• differentiate between a guided and directed approach to intervention with 
clients in an inpatient rehabilitation setting;

• understand recent research findings of how therapists in an inpatient 
rehabilitation setting perceive their approach to treatment implementation and 
patient interaction in the therapeutic activity process;

• consider how these approaches can be applied to clinical rehabilitation 
at any level of care;

• identify challenges associated with implementing a guided approach.

BZ-11 FRI 3:30-4:30 Intermediate UNIVERSAL E

Designing Safe, Playful and Fidelity-Based Sensory Integration Environments

Gustavo Reinoso, PhD, OTR/L

This presentation will emphasize and describe a critical aspect of one of 
the most utilized approaches in occupational therapy: The therapeutic 
environment for assessment and intervention in sensory integration. 
Drawing on his experience consulting and teaching nationally and inter-
nationally the presenter will pictorially describe and reflect on the specific 
areas and require that a state of the art SI environment for today’s 
health, education and private practice delivery systems. At the end of this 
course attendees will be able to:

• describe the critical elements that define a fidelity based sensory integra-
tion environment;

• recognize three different styles adopted by an occupational therapist when 
teaching within sensory integration to match the environmental needs of 
a family and/or child; and,

• organize a step-by-step plan that considers the amount of space and 
personnel needed to delivered effective occupational therapy services with 
a sensory integration approach.

SC-7 FRI 3:30-4:30 Intermediate UNIVERSAL F

Sensory Processing and Learning Disabilities: Case Studies of a Neurodevelopmental Approach to Assessment and Successful Treatment in a Psychiatric Population

Diana Croom-Kittel, OTR/L

This presentation will provide a state-of-art, transdisciplinary team 
approach to the assessment and treatment of children with sensory 
processing disorders, motor deficits and learning disabilities. Theoretical models will 
be explored that can guide the neurodevelopmental interpretation of assess-
ment data, highlight the relationships between sensory processing, motor 
functioning, and learning disabilities and can be incorporated into treatment 
methods. Functional outcomes from this approach will be presented via 
pediatric and young adult case studies. Participants will:

• learn a neurodevelopmental model of phonological awareness - grounded in sensory processing;

• discuss how sensory processing aids the development of language skills, 
including reading and writing, fine motor skills, oculo-motor skills;

• explore interrelations - somatosensory and motor antulatory postural control and general motor praxis;

• understand the relationship between sensory processing and motor deficits and learning disabilities;

• explore a transdisciplinary team follows a neuro-developmental model 
during treatment; and, understand the functional outcomes that can 
be obtained from the theoretical and functional transdisciplinary approach.
SC-12 SAT 10-11 Intermediate CAPE CANAVERAL
Does Occupational Science Inform Occupational Therapy or Vice Versa? Ricardo Carrasco, PhD, OT/L, FAOTA and Marianae D’Amico, EdD, OT/L, FAOTA
Occupational science evolved from Xenia’s work, gaining global influence in studying humans as “occupational beings.” It informs occupational therapy by investigating restorative capacities of occupational participation. Conversely, practice provides insight to investigations contributing to occupational science. This course offers challenges to stay informed and participate in exchanging information and conducting research. The presenters will share a virtual community. Scholar for the Advancement of Occupational Science, and the Journal for the Advancement of Occupational Science. By the end of the course, the participant will:
• recall the history of occupational science;
• illustrate how occupational science informs the practice of occupational therapy;
• identify clinical scenarios that can lead to occupational science investigation;
• develop knowledge to contribute leadership roles, and; explore possible collaborations in the study of occupational science.

SC-13 FRI 2:30-3:30 Intermediate CAPE CANAVERAL
Constraint-Induced Movement Therapy in Pediatrics: Program Development and Outcomes Terresa Dufeny, PhD, OT/L and Nathan, OT/L and Roseanne Profumo, MOT, OT/L
Constraint-Induced Movement Therapy (CIMT) is an extensive, individualized program for people who have limited use of one arm and hand. CIMT has been used with adult population for several years. More recently, CIMT has been applied to pediatrics as well, with positive outcomes. All Children’s Hospital has implemented a signature form of CIMT since 2010, and has had emerging outcomes consistent with those found in the literature. After participating in this short course, participants will be able to:
• understand the application of CIMT to the pediatric population;
• identify criteria for participation in the CIMT program;
• describe the CIMT program (CIMT-Plus);
• describe different models of CIMT intervention;
• understand the outcomes achieved through CIMT and, discuss directions for future research.

SC-14 FRI 3:30-4:30 Intermediate BRODWAY
Building Capacity for Lifespan Leadership Sandra Dunbar, DPA, OT/L, FAOTA
This session will provide the participant with literature updates on leadership, as well as reflective activities to identify leadership strengths. Discussion will occur regarding the application of pertinent contemporary leadership concepts to academic and clinical settings. The presenter will:
• summarize current updates on leadership;
• describe personal leadership strengths;
• explain leadership and management differentiation; and,
• apply concepts to lead effectively in academic and/or clinical settings.

SC-15 SAT 3-4 Intermediate UNIVERSAL C
Engaging in Occupation with Windows 8 Speech Recognition Software Adrienne Lauer, EdD, OT/L
Participants will observe and learn how to use this free accessibility feature of Windows 8 to collaborate with clients to guide them individually to work, play and leisure pursuits via voice activation. Participants will identify: how to activate Windows 8 speech recognition; identify at least three ways in which clients can use Windows Speech Recognition to engage in occupations; and, recognize the importance of understanding mainstream technology solutions such as this that are available to clients.

SC-16 SAT 4-5 Intermediate CAPE CANAVERAL
Cyber-Education: An Introspective Look at Students’ Experiences in the Timely Exchange of Advanced Theory and Knowledge with Their Faculty-Mentors Stanley Paul, PhD, MD, OTR/FAOTA, Kathryn, OT/L, FAOTA, Thomas Decker, OT/L, FAOTA, Marcia, OT/L, FAOTA, Lucian Fulger, MBB, MBA, OT/L, FAOTA, BS, OT/L
A reflective account of graduate student’s experience with cyber-learning platforms, Learning Management Systems (LMS), and time-zone differences in the exchanges of assignments between learning and teaching. This exchange exemplifies e-Learning methods in fostering critical thinking and collaboration among clinical-scholars who are geographically disadvantaged due to distance. Attendees will review the trials and tribulations that graduate students experienced during their first year of doctoral education in a blended Occupational Therapy Doctoral (OTD) Program. They will:
• explore the expansion of clinical knowledge within the realm of occupational therapy intervention;
• reflect upon the “blocking” of current clinical curricula in the preparation of entry-level practitioners;
• analyze the need to establish equity or parity among skilled practitioners when collaborating or practicing alongside other practitioners;
• appraise the need for practice autonomy within an ever-changing healthcare landscape and be able to delineate skillsets from other practitioners;
• examine the recent growth and acceptance of the practice doctorate in occupational therapy;
• define and understand the advanced clinical intervention among our growing population of clients with complex comorbidities; and,
• explore why the OTD is being accepted as a viable terminal degree for academic advancement.

SC-17 SAT 4-5 Basic UNIVERSAL C
Caregivers Concerns about Drivers with Memory Disorder Dennis McCarthy, PhD, OT/L
The purpose of this study was to identify care provider issues/concerns regarding love ones who have driving skills. Care providers completed a questionnaire and cited concerns about their loved ones functional health and driving skills, safety, and potential lifestyle changes. The results suggest that the identification of issues for those who have memory disorder need to be addressed to mitigate the effects on care providers and reduce care costs for these patients.

SC-18 SAT 2-3 Intermediate CAPE CANAVERAL
Today’s Fieldwork Students and Fieldwork Educators: The Impact of Generational Cohorts in Contemporaneous Practice Gustavo Reinoso, PhD, OT/L, Thomas Decker, OT/L, FAOTA
Generational cohorts are impacted differently by issues related to education and practice guidelines; and, occupational therapy goals. It is imperative for occupational therapy educators to identify and understand the importance of leadership in guiding current students to becoming well-rounded practitioners after completing Level II Fieldwork Education.

SC-19 SAT 10-11 Basic UNIVERSAL F
Mirror Therapy/Graded Motor Imagery Marshia Shuford, OT/L, CHT, CIFT
This course will introduce the concept and use of mirror therapy and graded motor imaging to include the theories behind the use of these techniques, strategies, and comparing to other program. Together the effectiveness of the techniques in the treatment of patient’s with neurological diagnoses such as chronic brain injury and spinal cord injury. The participant will examine the adaptation of mirror therapy, its application and outcomes, how to adapt to different populations and amputees with phantom limb pain and chronic regional pain syndrome. They will also be able to go back to their practice and implement treatment with present in most therapy clinics. At the end of the course, therapists will be:
• familiar with basic theory of Graded Motor Imagery/ Mirror Therapy;
• familiar with the concept of laterality as it relates to Graded Motor Imagery/ Mirror Therapy;
• knowledgeable of diagnostic groups appropriate for treatment;
• able to implement basic Graded Motor Imagery/ Mirror Therapy; and,
• aware of resources for further study.

SC-20 SAT 8-9 Intermediate UNIVERSAL C
Family-Based Intervention for Children with Sensory Processing Disorders: We Play Too! Gustavo Reinoso, PhD, OTR/L
We Play Too! is a family intervention program designed by occupational therapists. Its primary goal is to assist families who wish to implement a home program or home-based activities to support the therapeutic gains or maintain the treatment issues for those who have memory disorder need to be addressed to mitigate the effects on care providers and reduce care costs for these patients. The purpose of this study was to identify care provider issues/concerns regarding love ones who have driving skills. Care providers completed a questionnaire and cited concerns about their loved ones functional health and driving skills, safety, and potential lifestyle changes. The results suggest that the identification of issues for those who have memory disorder need to be addressed to mitigate the effects on care providers and reduce care costs for these patients.

SC-21 SAT 2-3 Basic UNIVERSAL F
Serving Leadership: A Model for Clinical Fieldwork Educator Kristin Winston, PhD, OT/L, and Jason Mahilo, MOTR/L
Leadership theory can provide structure to student’s fieldwork experience and guide the fieldwork educator and student in a successful fieldwork experience. This short course will outline principles of servant leadership and offer a structure for the use of servant leadership as a guide to student’s fieldwork experience. Specific goals and objectives regarding how to apply servant leadership to the fieldwork experience will be provided. The course objectives include: identifying characteristics of servant leadership, understanding the importance of servant leadership in guiding current students to become well-rounded practitioners after completing Level II Fieldwork Education.

SC-22 SAT 1-2 Intermediate CAPE CANAVERAL
Tailored Activity Program Intervention for Managing Dementia Linda Stoneley-Meyer, MA, OT/L, ATIP; Sandra Winter, PhD, OT/L, and Teresa Howell, MHS, OT/L
The Tailored Activity Program (TAP) uses meaningful activities to help reduce neuropsychiatric behaviors in persons with dementia, and to educate caregivers on the disease process and effective communication skills. The TAP protocol, assessments, case studies and activity prescriptions as used in a VA research study (TAP-V) will be presented to showcase the feasibility of TAP as an occupation-based intervention for dementia. At the conclusion of this session, participants will be able to:
• explain the value of a prescribed activity program tailored for the person with dementia and the caregiver, in decreasing behavioral symptoms; • develop activity prescription for a person with dementia as part of a multi-session in-home intervention.

SC-23 SAT 8-9 Basic UNIVERSAL C
Telehealth: Ethical, Legal, Regulatory and Evidenced-Based Practices Carolyn Viviano, EdD, OTR/L, CSTE; Evelyn Terry, OTD, MHA, OT/L
Telehealth is an emerging service delivery model defined by the AOTA as “the application of evaluation, consultation, and therapy services delivered through telecommunication and information technologies.” There is growing evidence of clinical significance demonstrating effectiveness and positive outcomes. Benefits include improved access to care for individuals living in underserved areas. This course explores opportunities for telehealth expansion and challenges, including ethical, legal, reimbursement and technology considerations. Learning objectives for participants include:
• recognizing the potential role of telehealth as an emerging service delivery model in occupational therapy practice to the meet the needs of underserved populations and support advancement as an adjunct model to develop broader health care systems;
• recognizing the legal and ethical, regulatory, and reimbursement considerations related to services provided by telehealth technologies to include opportunities for expansion and challenges to implementation;
• articulating e-licensure and e-calliperations considerations relevant to the delivery of telehealth services for domestic and international clients;
• defining telehealth and the application of its use in occupational therapy services delivered through telecommunication and information technologies; and,
• reflecting on and applying the information to participants own area of practice.
14

WS-2 SAT 1-3 Basic BROWARD
A Journey in Volunteering, Mentoring and Leadership Sara-Jane Crowley, AdDipOTr, OTR/L
This presentation is designed for OT/OTA students and new practitioners. It explores the reasons for volunteering in FOTA and AOTA-professional responsibility, the challenges and highlights of involvement. Finding the right mentor for guidance is critical for students and practitioners on their journey to becoming independent occupational therapists. Finally, the art of leadership will be discussed using Greenleaf’s model “Servant Leadership.” Examples of a successful leadership journey with FOTA and AOTA will be outlined, using this model.

WS-3 SAT 3-5 Basic UNIVERSAL D
The Role and Contribution of OT Services in Emergencies and Disasters Michael Steinhauser, PhD, OTR, MPH, FAOTA
OTs and OTAs can make an important contribution to emergency preparedness for their consumers, employers, and for their own families when their duties are clearly defined and applied to their specific professional setting. In this highly interactive session, participants will be able to quantify their participation and contribution to preparedness when emergencies or disasters strike. They will be better able to assume roles of leadership in addressing the needs of their consumers/families/caregivers, their employers, regardless of employment setting, and bring readiness messages back to their own families who can prepare so the OT can be a volunteer in the community effort around response and recovery. Participants will learn the fundamentals of emergency management and how the OT profession can interact with each phase.

WS-4 FRI 1:30-3:30 Intermediate UNIVERSAL F
Virtual Dissection in Teaching Basic Sciences for Entry-Level and Continuing Education Using a Blended Model Thomas Arnold, PhD
Technology is critical in traditional, flipped or blended classrooms. In this session, educators from the University of South Florida will present on virtual dissection, while continuing, albeit reduced utilization of cadavera for teaching anatomy and neuroanatomy, educators have increased reliance on technology. As virtual dissection becomes available for entry-level and continuing education, it is important for educators to incorporate this resource into their classes. This workshop will address the potential for virtual dissection, the differences between virtual dissection and cadavera, the benefits and challenges of incorporating virtual dissection, and how educators can incorporate virtual dissection into their classes.

WS-5 SAT 8-10 Basic UNIVERSAL D
Medication Management Evaluation and Intervention Jaclyn Schwartz, PhD, OTR/L
Medication management is an essential AADL for many clients with chronic health conditions. With over half of all people not taking their medications as prescribed. In this hands-on session, you will learn about medication management as an AADL. Then, we will review evidence-based evaluation and interventions that you can readily incorporate into your practice. By the end of this session, participants will be able to:
- Identify and prioritize common reasons of non-adherence to prescribed medications.
- Describe characteristics of a medication non-adherent patient.
- Identify practical strategies that you can use to help improve medication adherence.
- Recognize the importance of family involvement in medication management.

WS-6 SAT 1-3 Intermediate UNIVERSAL D
Evidence and Applications of Mindfulness in Occupational Therapy Ricardo Carrasco, PhD, OTR/L, FAOTA; Mariana D’Amico, EdD, OTR/L, FAOTA; Angela A. Reinoso, PhD, OTR/L, and Mirtha M. Whaley, PhD, OTR/L
Mindfulness is an emerging adjunct to occupational therapy. Rooted in Buddhism, contemporary applications see mindfulness as intentional awareness of experiences without judgment, steering away from negative thoughts. Increasing evidence shows results of heightened well-being, positive emotions, metacognition, attention, quality of life, and reduction in health care costs. Parallels will discuss evidence for mindfulness-related interventions in mental health such as depression, drug dependence, stress in oncology, children and youth, and the preparation of health care providers. At the end of the workshop, the workshop participant will describe the practice of mindfulness as it evolved from its ancient roots to contemporary practice, identify commonly used mindfulness assessments, translate evidence provided in scholarly articles into appropriate clinical applications and discover potential mindfulness strategies for personal use.

WS-7 SAT 8-10 Intermediate UNIVERSAL F
Incorporating Low Vision Assessment and Strategies Into Practice Yu-Fin Hsu, EdD, OT, SCVL and Annemarie O’Hearn, MPA
Participants will recognize low vision as an increasingly prevalent co-morbidity in adult clients, and will develop skills to conduct a basic assessment of deficits in visual acuity, visual field and contrast sensitivity, and to determine how those deficits impact functioning in ADL. Strategies will be discussed for incorporating appropriate devices and techniques into treatment plans. A case study and case studies will demonstrate how OFs can apply these concepts. Following this program, learners will be able to identify the increasing and critical role of OT on multidisciplinary teams providing low vision rehabilitation services to a growing number of clients with low vision, conduct a basic assessment of deficits in visual acuity, visual field, and contrast sensitivity, identify strategies for assessing the impact of identified vision deficits on performance of daily activities and integrate appropriate compensatory techniques and assistive devices into treatment plans.

WS-8 SAT 3-5 Basic UNIVERSAL E
Pediatric Pain: Not Just a Face on a Scale Erin Davis, MS, OTR/L
This course provides a review of the pathology of pain disorders in school-age children and adolescents, as well as an overview of the role of occupational therapists in working with children in acute and chronic pain. Participants will be able to: identify risk factors of chronic and acute pain; understand the impact of pain and its influence on function; identify the neurological and physiological processes of pain response; differentiate the pain response at maladaptive pain patterns; define different kinds of pain and pain disorders; and recognize the role of occupational therapists in working with children and adolescents in pain.

WS-9 SAT 9-11 Intermediate UNIVERSAL C
Legal Issues and Fieldwork Barbara L. Kornblau, JD, OTR/L, FAOTA
This workshop is designed for therapists who are interested in students and residents. A range of topics will be discussed such as the legal system, relevant laws, and accommodation. Many cases are discussed to demonstrate to participants the obligation to uphold the legal and ethical responsibilities of our profession, our patients, and our employers. At the end of the session participants will be able to explain the occupational therapist’s role in upholding state and federal laws, discuss liability in OT practice, including situations in which liability is shared by employers or supervisors, identify factors that contribute to the initiation of an action against a healthcare professional and explain how an OT can avoid a lawsuit, and explain the accommodation process.

WS-10 FRI 1:30-2:30 Basic UNIVERSAL C
Art, Movement, and Play: Healing Trauma Exposure – Building Natural Resilience Sharon Robertson, PhD, ATR, OTR/L
As members of the Earth community, it is crucial for the well-being of all that we explore how to heal the effects of experiencing trauma exposure. Trauma is both personal and communal. As an occupational therapist seeking ways to improve the quality of life of those clients placed into trauma care becomes a new reality.
- become trauma informed;
- develop a relationship to trauma that is one of stewardship;
- identify common challenges for current and emerging needs for patients who have been exposed to trauma.
Many of the art/movement/play based interventions are presented in the context of working with the pediatric population however theories apply across the lifespan and many of the activities are easily adapted to address a wide population. Participants will be able to:
- identify why it is important to be trauma informed; develop an awareness of the impact on health and disease throughout the life span, which Adverse Childhood Experiences have as; define trauma and how trauma can influence neurological development, identify common manifestations of EF disorder; identify two art/movement/play based interventions for self-regulation; identify two art/movement/play based interventions to support resilience and build Post Traumatic Growth characteristics.

WS-11 SAT 9-11 Basic BROWARD Playpisy’s Smart Guide to Printing Letters Amy Banz, MOT, OTR/L
Playpisy has published two award-winning workbooks that provide a new multi-sensory approach to printing letters that is both fun and easy to use. Playpisy® OT and Playpisy® Tally were developed by an occupational therapist to guide or remediate the practice of handwriting skills using contemporary design, motivational mascots, and smart and simple action words that children and parents love to repeat. Plan instruction based on the stages of development for pre-writing by age. Learn the six steps to define medication management and medication adherence screen clients for poor adherence to their medications, implement three medication management evaluation tools and execute five occupational therapy medication intervention activities.

WS-12 SAT 1-3 Intermediate UNIVERSAL C
Understanding Executive Functioning: Applications for Occupational Therapists In and Out of the Classroom Megan Hyman, MS, OTR/L
Executive functioning (EF) encompasses a variety of developmental skills representing cognitive function, behavioral activation, and academic success. EF is affected by an individual’s developmental profile and the environment. Occupational therapy practitioners often have to identify impairments and exposure exhibit disturbance in EF. Occupational therapists possess the knowledge to address underlying factors of EF. Through individualized treatment, occupational therapy/strategies/supports children can thrive both in and out of the classroom. At the end of this workshop, the audience will be able to:
- define EF and various factors involved;
- identify the developmental processes that encompass EF;
- compare EF deficits associated with common diagnoses seen in pediatric populations;
- examine impact of EF deficits on daily functional skills in pediatric populations; and
- acquire functional and practical strategies/approaches for use in clinics/home environment.

WS-13 FRI 1:30-3:30 Basic BROWARD Grassroots Mentoring for Leadership Susan Hermes, MS, BCP, OTR/L; Rebecca Piazza, MS, OTR/L; and Sara-Jane Crowley, AdDipOTr, OTR/L
Do you want to be your career as an OT or OTA practitioner now and in the future? Match your values and investments in the profession? Make training and mentorship planning a priority in your daily practice? This workshop will review mentoring processes in occupational therapy. Examples of innovation and problem solving will be shared by those who are successful at mentoring-mentoring experiences supported by FOTA and AOTA to assist with development and leadership roles. Participants will:
- compare the roles of a mentor and mentee;
- discuss the evidence-based literature that supports a successful mentoring relationship;
- identify benefits of this relationship, in terms of professional growth and AOTA and AGOTA leadership; and
- discuss resources available in FOTA and AGOTA to assist with the development of a mentoring relationship.

WS-14 SAT 8-10 Basic CAPE CANAVERAL Lifestyle Mobility Program: Wellness & Joint Care for Community Dwelling Older Adults Farah-Bakht, MS, OTR/L; Jason Krat, PT, DPT, OCS; and Mas Lin, MD
This presentation focuses on the development of a wellness-focused program to help improve outcomes for older community-dwelling clients with a multi-disciplinary approach with the direct involvement of the physician, occupational therapist, physical therapist and dietitian. In occupational therapy, there will be a discussion on goal setting, outcome measures and potential benefits and barriers in the implementation of the program. Physical therapy will present on the role of PT as a team member, initial patient education and clinical expectations. The occupational therapist will present on patient presentation, criteria for the program and expectations/goals prior to surgery. By the end of the presentation, the attendees will be able to identify:
- steps to implement and develop a positive relationship with a multi-disciplinary team;
- three markers of a good candidate for a wellness program; the referral process for developing a wellness program;
- outcome measures used by the physician, OTRs and PTs;
The Role of Postural Stability in Manual Dexterity and Fine Motor Coordination; Applications for Treatment and Implications on Function in the Pediatric Population Amanda Mihelic, MOT, OT/R

Postural stability plays a vital role in assisting children with manual dexterity and fine motor coordination deficits. By improving areas of functional strength we can enhance fine motor control and help decrease fidgeting behaviors and increase attention to seated tasks in both the classroom and clinical settings. At the end of this course, participants will be able to:

- understand normal postural development;
- identify underlying deficits in postural development and impairments in function using standardized measures;
- recognize the correlation between postural control and manual dexterity/ fine motor outcomes;
- develop functional goals to document postural and fine motor strength;
- integrate strategies for postural strengthening into treatment plans to assist with achievement of fine motor goals in patients with established weaknesses and;
- analyze and track “fidgeting” behaviors in children with fine motor deficits, recognizing when to address postural strengthening.

WORKSHOPS

WS-16   3:30-5:30   Intermediate CAPE CANAVERAL
Ethics and Fieldwork Education: Keys to Ethical Practice Shirsh Lala, MHS, OTR/L, Chief, Certified Therapy K-9

Occupational therapists are frequently confronted with a variety of ethical and moral dilemmas. Opportunities to evaluate ethics and the positive impact maintaining and understanding ethical practice has on practice. The objectives of the workshop include:

- describing key ethical issues related to fieldwork education and identify objectives of the workshop include:
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WS-17   SAT. 3-5   Intermediate   UNIVERSAL D
Understanding and Applying Kinesiology Tape Using the Neurosensory/Structural/Microcirculatory Approach Marcia Hamilton, MSHS, OTRL, ICP, NSM-1

The Neurosensory/Structural/Microcirculatory (NSM) Approach to kinesiology tape. Understanding and Applying Kinesiology Tape Using the Neurosensory/Structural/Microcirculatory Approach involves understanding of sensory and biomechanical problems to determine appropriate tape application. Participants will be familiar with assessment of symptoms, documentation, clinical indications, product and efficacy of kinesiology tape. Participants will be able to apply scientific

PP-1   SAT. 1-3   Intermediate   UNIVERSAL BALLROOM B
Use of a Structured Sensory-Motor Stimulation Program to Manage Falls and Aggression in an Elderly with Dementia: A Case Study Divya Desai, OTR, OTL

This poster intends to demonstrate effectiveness of a structured sensory motor stimulation program to manage problem behaviors such as aggression and falls in a patient with moderate dementia. The program involved use of tactile, proprioceptive and olfactory stimuli and structured stretching-exercise program administered by therapist and carried over by nursing staff and family to ensure regular administration. The program promoted more manageable behavior and reduced incidents of falls.

PP-2   SAT. 1-3   Basic   UNIVERSAL BALLROOM B
Effectiveness of an Occupational Therapy Medication Management Intervention Jackie Schue, PhD, OTR/L

Medication management is an essential IADL for many clients with chronic health conditions. Unfortunately, half of all people do not take their medications as prescribed. Occupational therapy practitioners can help clients better take their medications. This poster describes the effectiveness of an occupational therapy intervention on 11 persons with chronic health conditions using single-subject analysis.

PP-3   SAT. 1-3   Intermediate   UNIVERSAL BALLROOM B
Identifying and Managing the Care of Patients with Long-Hospitalization in an Acute Care Setting Jennifer Birst, OTR/L; Maryane Dinkin, PT; Katie Eberly, PA-C; and Deanna Hodges, OT

A task force was created to investigate and identify causality of increased number of patients staying in the hospital greater than 30 days; and to better manage the care of these patients by adjusting occupational and physical therapy interventions in the hospital. Objectives include develop an algorithm and screening tool to identify long term hospitalized patients; identify reasons for hospitalization greater than 30 days; and, develop a process to ensure patient focused care by assigning a primary therapist for each patient to review the program/treatment plan.

PP-4   SAT. 1-3   Basic   UNIVERSAL BALLROOM B
Combat Veterans: Strategies to Manage Risky Driving and Preferences for Driving Intervention Sandra Winter, PhD, OTR/L

Combat veterans (CVs) face new risk of motor vehicle crash leading to a new evolution of driving defects and post traumatic driving difficulties due to medical conditions or deployment exposures. To inform a larger driving intervention study, our moderated focus group examined CVs’ perspectives addressing five themes; deployment training, deployment-deploidy experiences, post deployment driving experiences and challenges, CVs’ strategies to manage driving behaviors, and intervention preferences.

PP-5   SAT. 1-3   Basic   UNIVERSAL BALLROOM B
Efficacy of a Simulator-based Occupational Therapy Driving Intervention for Return to Duty Combat Veterans Sandra Winter, PhD, OTR/L

OEF/OIF combat veterans (CVs) may face driving difficulties, impaired fitness, and increased risk related to medical conditions or deployment exposures. We examined the efficacy of a simulator-based occupational therapy driving intervention for CVs with polytrauma, randomizing 20 CVs to either the control or intervention group. A Wilcoxon Rank-Sum analysis indicated a significant reduction in driving errors for the intervention group, suggesting efficacy.
FAM-1 Animal Assisted Therapy: Effects on Stress Induced Changes in Blood Pressure
STUDENTS: Luis Johnston and Brianna McConnell
FACULTY: Nicole Scheiman, Adventist University of Health Sciences

FAM-2 Reaching Out to Those in Need
STUDENTS: EJ Magnussen and Willow Lautier
FACULTY: Nicole Scheiman, Adventist University of Health Sciences

FAM-3 Measuring Quality of Life in Patients with Graves’ Disease in the United States Using the ThryPRO Quality of Life Questionnaires
STUDENTS: Naron, Starla Williams and Danielle Baker
FACULTY: Deborah Oliveira, Florida Agricultural and Mechanical University

FAM-4 Chronic Pain, Patient Engagement: Patient Reported Outcomes and Quality of Life
STUDENTS: Amanda Mahoney, Jonathan Greene and Justin Campbell
FACULTY: Rafael, Florida Agricultural & Mechanical University

FAM-5 Chronic Pain, Patient Engagement: Patient Reported Outcomes and Quality of Life
STUDENTS: Amanda Mahoney, Jonathan Greene and Justin Campbell
FACULTY: Rafael, Florida Agricultural & Mechanical University

FAM-6 Patients’ Perspectives of Quality of Life and Occupation
STUDENTS: Atkinson, Jenny Adous and Bianca Dunn
FACULTY: Barbara Kornblau, Florida Agricultural & Mechanical University

FAM-7 The Phenomenology of the Occupational Therapy Doctorate (OTD): Fact, Fiction and Function
STUDENTS: Jose R. Rafols, OTD, MSHA, OTDL, CEAS; and Stanley Paul, MD, PhD, OTRA
FACULTY: Risk Davenport, Nova Southeastern University-Tampa

FAM-8 How Does the Use of a 3-D Printed Prosthetic Hand Change-Performance in ADLs and IADLs in Children and Adolescents?
STUDENTS: Paula Clark, Jennifer Kang, Tammy Pham, T. Grace Elvey, Kelsey O’Sullivan and Natalie Fossomiller
FACULTY: Jerry Covey, Nova Southeastern University-Fort Lauderdale

FAM-9 Benefits of Service Dogs for Individuals with Disabilities: A Literature Review
STUDENTS: Nicole Kizze and Rachel Cherkoff
FACULTY: Mariana D’Amico, Nova Southeastern University-Tampa

FAM-10 The Viability of Travel Training as an Intervention to Promote Community Mobility in Older Adults Through Public Transit Use
STUDENTS: Lee Meach, Brittany Whitworth and Tara Johnson
FACULTY: Dennis McCarthy, Nova Southeastern University-Tampa

FAM-11 Using the International Symbol of Access: A Social Representation Perspective
STUDENTS: Megan Duddell, Shikha Mathew and Jaslyn Parhar
FACULTY: Risk Davenport, Nova Southeastern University-Tampa

FAM-12 Promote Community Mobility in Older Adults Through Public Transit Use
STUDENTS: Lee Meach, Brittany Whitworth and Tara Johnson
FACULTY: Dennis McCarthy, Nova Southeastern University-Tampa

FAM-13 Fibromyalgia: Patients’ Perspectives of Quality of Life and Occupation
STUDENTS: Meredith Sullivan, Shari Roddenberry and Erica Smith
FACULTY: Barbara Kornblau, Florida Agricultural & Mechanical University

FAM-14 Graves’ Disease: Patient’s Perspectives of Quality of Life
STUDENTS: Caroline Gallo, Jenna George and Kara Bowen
FACULTY: Barbara Kornblau, Florida Agricultural & Mechanical University

FAM-15 Quality of Life Comparison Between Men and Women 60 and Older in Independent Living Facilities
STUDENTS: Sahelena Williams, Sima Putek and Victoria Payne
FACULTY: Deborah Oliveira, Florida Agricultural and Mechanical University

FAM-16 Normative Data Collection for Spital’s 21-Piece Challenge
STUDENTS: Chervin Scott, Driode Lee and Jonarka Jones
FACULTY: Deborah Oliveira, Florida Agricultural and Mechanical University

Spital’s 21-Piece challenge is an instrument that assesses cognitive, visual, fine motor and gross motor skills of adults and children. Researchers gave 150 healthy adult participants instructions to complete the assessment, documented verbal and physical cues, and recorded time of completion. Data collected provided baseline normative data for the healthy adult population and evaluated the ease of administration.
Multiple sources will ensure rigor, trustworthiness, and triangulation. From multiple online Facebook communities. No identifiable information or IP of open-ended questions using Survey Monkey. Participants will be solicited. FACULTY: Barbara Kornblau, Florida Agricultural & Mechanical University

The founding concepts of spirituality, discuss the general spirituality as an important aspect of client centered occupational therapy practice. We examine the knowledge and comfort level that practitioners may need to integrate

This poster session will present an educational program designed to facilitate client centered assessment and intervention. We examine the knowledge and comfort level that practitioners may need to integrate

Participants will be solicited to as CS3LD. Thematic analysis was used to identify patterns in perceptions of being provider confidence, parenting competence, child playfulness, and child participation. This research will provide information on the role of occupational therapy services in existing playgrounds in the community.

This study explores the impact of occupational therapy implementation services in existing playgrounds of children age 18 to 36 months and their caregivers. Data collection includes a playground provider questionnaire and pre-posttest methods such as video analysis. Our study will explore the accessibility of music makes it a prime tool for interventions since music activates cognitive and emotional skills necessary for the successful completion of tasks. The accessibility of music makes it a prime tool for interventions since music activates cognitive and emotional skills necessary for the successful completion of tasks.

STUDENT: Christopher Martinez, Kimberly Mathis and Abu Rajan

We studied the impact of occupational therapy services in an inclusive community playgroup led by an OTR/OT graduate student. The project evaluated the benefits of playing with different abilities, 4:30-5:30  UNIVERSAL BALLROOM B

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The purpose of this study was to decribe the child/caregiver outcomes after participation in an inclusive community playgroup led by an OTR/OT graduate student. The project evaluated the benefits of playing with different abilities, 4:30-5:30  UNIVERSAL BALLROOM B

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Exhibit Hall
Friday 3 - 8 pm
Universal Ballroom B

Exhibitors

Accomplish Therapy
American Occupational Therapy Association (AOTA)
Community Occupational Therapy Associates, Inc.
DJO Global, Inc.
DMR Corp.
Florida Occupational Therapy Association (FOTA)
Florida Occupational Therapy Educational Consortium (FLOTEC)
Genesis Rehab Services
HCA North & West Florida Divisions
HCR ManorCare
Legacy Healthcare Services Inc.
Lighthouse Guild
Miracle Belt & Sensory Belt

Florida Occupational Therapy Association

VISON
FOTA is the respected authority on occupational therapy’s contribution to health and well being in Florida

MISSION
FOTA members support and develop the best practice of occupational therapy to advance the profession and better serve our consumers.

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• Legislative advocate for OT practitioners and our clients
• Professional Networking
• Continuing Education
• Consumer Support and Resources
• Discounts on FOTA Conferences
• Student Membership to help new graduates transition to professionals

PRACTICE  EDUCATION  ADVOCACY
Double Tree Ballroom Locations

**UNIVERSAL A**
Student Posters 1 & 2
BZ-7, BZ-4

**UNIVERSAL B**
Vendor Exhibit Hall
Student Posters 3 & Professional Posters
BZ-11, BZ-12

**UNIVERSAL C**
IN-1, WS-9, WS-10, WS-12, WS-15, SC-15, SC-17, SC-20

**UNIVERSAL D**
IN-2, WS-19, WS-5, WS-6, WS-17, BZ-8, SC-2, SC-3

**UNIVERSAL E**
IN-3, WS-8, WS-18, SC-4, SC-8, SC-11, SC-23, BZ-3, BZ-6, BZ-9,

**UNIVERSAL F**

**CAPE CANAVERAL**
IN-5, WS-14, WS-16, SC-12, SC-13, SC-16, SC-18, SC-22, BZ-2

**BROWARD**
WS-2, WS-11, WS-13, WS-20, SC-14, BZ-1, BZ-2, BZ-10

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Saturday 
YOGA CLASS

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